

Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other support, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

The following stakeholders were involved in the development of the plan:

Parents, Board Members, and Community Members:

School Site Council- March 9, 2021;

Public Hearing at Regular Board Meeting: April 12, 2021

Conversation with the Community: April 13, 2021

Teachers and School Staff:

Staff Meetings: March 26; April 12, April 26

The purpose of each of the events is to engage the community in the development of the plan, prior to its staff recommendation for adoption at the May, 2021 Regular meeting of the Board of Directors.

A description of how students will be identified and the needs of students will be assessed.

Identification of Students:

ASA teachers and staff have established objective criteria for identifying students to participate in ASA's Expanded Learning Opportunities. The criteria ensures that the students prioritized in ASA's expanded learning efforts are the most likely to have experienced disruption to their learning during the course of school closures and mandated distance learning.

Criteria:

- screening data results (e.g., DIBELS, BPST, Eureka Math Assessments)
- course grades
- other classroom assessment data
- attendance
- NWEA MAP score(s)
- teacher referral

* priority is given to students included in any of the groups identified in SB 86: low-income, English Learners, foster youth, homeless, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, students below grade level

Assessment of Student Needs:

ASA uses valid, reliable, and standardized assessment tools to identify students performing below grade level and identify specific areas of academic need (e.g., phonics/decoding, procedural fluency in multiplication). Additionally, students' progress is monitored closely in order to evaluate the effectiveness of Expanded Learning Opportunities.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

The adopted Expanded Learning Opportunities Grant plan will be posted on the school website and shared at stakeholder meetings, including Meetings of the Board of Directors and Conversations with the Community. Moreover, the related services available, such as Mental Health Counseling, will be communicated out by site staff to students and families.

A description of the LEA’s plan to provide supplemental instruction and support.

ASA’s plan to provide Expanded Learning Opportunities is multi-faceted:

Summer School: Summer 2021

Extending instructional learning time will be provided by implementing a 20 day Summer School option. Students meeting the criteria described above will be given priority in participating in the Summer School option. (June - July, 2021)

Accelerating Progress to Close Learning Gaps/Integrated Student Supports

Support in mental health and social emotional learning will be provided through the duration of the 2021-2022 school year, including extending the partnership with Care Solace, a mental health service liaison for students and families; Additional Paraprofessionals to directly support students in closing learning gaps. (August, 2021-May, 2022)

Additional Academic Services

Additional paraprofessionals to directly support students with disabilities and students below grade level in accelerating academic progress. (August, 2021-May, 2022)

Comprehensive assessment system (e.g., NWEA MAP) to include diagnostic, progress monitoring, and benchmark assessments (May, 2021-June, 2022)

Community Learning Hubs

Increased inventory in devices (chromebooks, iPads,) and hotspots to ensure students have access to digital curricula while participating in remote learning. (August, 2021-May, 2022)

Professional Development

Customized training and support for teachers and staff to support facets of this plan (August, 2021- May, 2022)

Expenditure Plan

The following table provides the LEA’s expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Extending instructional learning time	\$165,000.00	[Actual expenditures will be provided when available]

Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	\$ 80,000.00	[Actual expenditures will be provided when available]
Integrated student supports to address other barriers to learning	\$ 80,000.00	[Actual expenditures will be provided when available]
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	\$75,000.00	[Actual expenditures will be provided when available]
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility	[\$ 0.00]	[Actual expenditures will be provided when available]
Additional academic services for students	\$ 37,000.00	[Actual expenditures will be provided when available]
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	\$35,000.00	[Actual expenditures will be provided when available]
Total Funds to implement the Strategies	\$472,600.00	[Actual expenditures will be provided when available]

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

ASA is coordinating the use of Expanded Learning Grant and other federal (ESSER) funds to best meet the needs of the ASA community. In the spring and summer of 2021, Expanded Learning Grant funds are primarily budgeted towards integrated student services such as extended learning, interventions, mental health, and paraprofessional staffing. In 2020-21, the ESSER funds are primarily budgeted towards coordination with public health department requirements, purchasing educational technology in the event of future closures, purchasing of Personal Protective Equipment (PPE) and cleaning supplies. In 2021-22, the ESSER funds are primarily budgeted towards mental health support, intensive interventions and academic services for students in need. For 2022-23, ASA will evaluate its current needs and allocate funding as allowable.