



2019-2020

Re: Special Education Notification

ASA Thrive recognizes its responsibility to enroll and support students with disabilities who can benefit from its program. ASA Thrive will comply with all applicable state and federal laws in serving students with disabilities including, but not limited to, the Individuals with Disabilities Education Improvement Act (IDEIA), Section 504 of the Rehabilitation Act of 1973 (Section 504), and the Americans with Disabilities Act (ADA).

ASA Thrive will implement a collaborative model between special and regular education teachers. Special education teachers will, when appropriate, work in regular classrooms to provide additional support for students with disabilities. The Special Education program at ASA Thrive is known as The Think Tank. ASA Thrive believes in the empowerment of all students, but especially those with disabilities. Rebranding our Special Education program The Think Tank places a positive connotation on the classification, and the program. The Think Tank will operate as an inclusion model, utilizing collaborative/co-teaching methodology through the IEP team decision-making process.

Pursuant to Education Code section 47641, ASA Thrive participates as a local educational agency (LEA) in a special education plan and is deemed a fully independent LEA for special education purposes with all of the rights and responsibilities of LEAs under applicable law. ASA Thrive complies with applicable law and the published policies of the Desert/Mountain Charter SELPA of which it is a member.

ASA Thrive will comply with all state and federal laws related to the provision of special education instruction and related services and all SELPA policies and procedures; and will utilize appropriate SELPA forms. ASA Thrive may also provide related services by hiring credentialed or licensed providers through private agencies or independent contractors. All Special Education services at ASA Thrive will be delivered by individuals or agencies qualified to provide Special Education services as required by California's Education Code and the IDEIA.

ASA Thrive will be solely responsible for its compliance with Section 504 and the ADA. The facilities to be utilized by ASA Thrive will be accessible for all students with disabilities.

In accordance with state and federal law, all students with disabilities will be fully integrated into the programs of ASA Thrive, with necessary materials, services, and equipment to support their learning. The school will ensure that any student with a disability attending ASA Thrive is properly identified, assessed and provided with necessary services and support.



ASA Thrive will meet all the requirements mandated within a student's Individualized Education Program (IEP). The school will seek to include all students in the general education setting to the maximum extent appropriate according to their IEPs. However, if the student's needs, as documented on the IEP, require a program other than inclusion, the school may work with the school district, County Office of Education, and/or its SELPA to provide appropriate placement and services.

ASA Thrive will administer all aspects of IEPs to enable students with disabilities to be successful, including the appropriate classroom modifications, strategies, and techniques.

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