



Allegiance STEAM Academy

5862 C. Street

Chino, CA 91710

Phone (909) 465-5405 • Fax (630) 556-8995

**ANNUAL PARENT NOTIFICATION LETTER
Federal Title I or Title III and State Requirements**

To the parent(s)/guardian(s) of: «Student»

Date:

Student ID #: «SSID»

Date of Birth: «DOB»

Grade / Teacher: «Grade» / «Teacher»

Primary Language: «Primary_Language»

Dear Parent(s) or Guardian(s): Your child continues to be identified as an English learner. Each year, we are required to assess your child and notify you of your child’s proficiency level in English. We must also describe available language acquisition program options for which you may choose the one that best suits your child. This letter also contains the criteria for a student to exit the English learner program. (20 United States Code [U.S.C.] Section 6312[e][3][A][i],[vi])

Language Assessment Results
(20 U.S.C Section 6312[e][3][A][ii])

Composite Domains	English Language Proficiency Assessment (ELPAC) Initial ELPAC Performance Level
Overall	«Overall_Performance_» Score: «Overall_Score»
Oral (Listening and Speaking)	«Oral_Level»
Written (Reading and Writing)	«Written_Level»

Domain	Performance Level
Listening	«Listening_PL»
Speaking	«Speaking_PL»
Reading	«Reading_PL»
Writing	«Writing_PL»

Student has Individualized Education Program (IEP) on file? «IEP_on_File»

If relevant, a description of how your child’s program placement will contribute to meeting the objectives of the IEP is attached. (20 U.S.C Section 6312[e][3][A][vii])

Exit (Reclassification) Criteria

The goal of language acquisition programs is for students to become proficient in English as rapidly as possible and to meet state academic achievement measures. This district’s exit (reclassification) criteria are listed below. (20 U.S.C. Section 6312[e][3][A][vi])



Required Criteria (California <i>Education Code</i> Section 313[f])	LEA Criteria
English Language Proficiency Assessment	Overall: Moderately/Well Developed (Level 3-4); Overall Oral Language: Moderately/Well Developed (Level 3-4); Overall Written Language: Moderately/Well Developed (Level 3-4)
Teacher Evaluation	Writing Assessment: Score of 3 or better on 4-point rubric Oral Language: Demonstrated oral language proficiency
Parental Opinion and Consultation	Opinion and consultation with parent in person or on phone
Comparison of Performance in Basic Skills	CAASPP: Meets/Exceeds Standards in ELA

Academic Achievement Results
(20 U.S.C. Section 6312[e][3][A][ii])

Skill Area	Smarter Balanced Assessment Consortium (SBAC) or Local Measures	Local Measure
English Language Arts	« <i>SBAC ELA</i> »	« <i>ASA ELA</i> »
Mathematics	« <i>SBAC Math</i> »	« <i>ASA Math</i> »

Language Acquisition Programs

We are required to provide a **Structured English Immersion (SEI)** program option. Our school also offers an **English Language Mainstream (ELM)** program that you may choose for your child. (See the descriptions below.)

Requesting a Language Acquisition Program

Language acquisition programs are educational programs designed to ensure English acquisition occurs as rapidly and effectively as possible, and provides instruction to English learners based on the state-adopted academic content standards, including English language development (ELD) standards. (20 U.S.C. Section 6312[e][3][A][iii],[v]); *EC* Section 306[c])

Description of Program Options and Goals for English Learners

A description of the language acquisition programs provided at Allegiance STEAM Academy are listed below. (20 U.S.C. Section 6312[e][3][A][iii],[v])

- Structured English Immersion (SEI) Program:** A language acquisition program for English learners in which nearly all classroom instruction is provided in English, but with curriculum and a presentation designed for pupils who are learning English. At minimum, students are offered ELD and access to grade level academic subject matter content.



- English Language Mainstream (ELM) Program:** The ELM program is designed for native English speakers or students with reasonable fluency or that have already acquired a “good working knowledge of English” as defined by the school.

Parents/Guardians may choose a language acquisition program that best suits their child. Schools in which the parents or legal guardians of 30 pupils or more per school or the parents or legal guardians of 20 pupils or more in any grade request a language acquisition program that is designed to provide language instruction shall be required to offer such a program to the extent possible. (20 U.S.C. Section 6312[e][3][A][viii][III]); *EC* Section 310[a])

Parents may provide input regarding language acquisition programs during the development of the Local Control Accountability Plan. (*EC* Section 52062) If interested in a different program from those listed above, please contact *[insert district contact name and information]* to ask about the process.

Parents of English learners have a right to decline or opt their children out of the school district’s language acquisition program or opt out of particular English learner service(s) within a language acquisition program. (20 U.S.C. Section 6312[e][3][A][viii]) However, LEAs remain obligated to provide the student meaningful instruction) until the student is reclassified, inform the parent when progress is not made, and offer the parent programs and services to consider at that time. (*5 California Code of Regulations* Section 11302)