



BOARD POLICY - PHILOSOPHY, GOALS, OBJECTIVES AND COMPREHENSIVE PLANS

BP 0000 - Vision

Adopted:

January 15, 2018

The CEO or designee shall establish a process for developing and regularly reviewing the charter school's direction, which includes:

1. Clearly defined procedures, timelines and responsibilities
2. Identification of the strengths and needs of the charter school
3. Input from parents/guardians, students, staff and community members through procedures which may include surveys, focus groups, advisory committees and/or public meetings and forums

As part of this process, the CEO or designee shall provide the Governing Board with relevant charter school documents and data, including current charter school mission and vision statements, if any, and information about student demographics, student achievement, student enrollment patterns, current programs and recent program cuts, staffing and professional development needs, budget trends, facilities, technology and emerging educational issues.



BOARD POLICY - PHILOSOPHY, GOALS, OBJECTIVES AND COMPREHENSIVE PLANS

BP 0100 - Philosophy

Adopted:

January 15, 2018

As part of its responsibility to establish a guiding vision for the charter school, the Board of Education shall develop and regularly review a set of fundamental principles which describes the charter school's beliefs, values or tenets. The Board and charter school staff shall incorporate this philosophy in all charter school programs and activities.

The Board is held responsible for the direction of the charter school and expenditure of funds related thereto. The control of the charter school resides with the Board, which establishes policy and delegates administrative responsibility to the CEO, instructing him/her as to courses of action.

The Board believes that:

1. Its basic responsibility is to provide a school that represents, in its judgment, a synthesis of the best community and professional views.
2. The charter school should:
 - a. Inspire all students and provide them with the means to achieve the highest competence in the skills, understanding and appreciations leading to effective, self-directing adulthood.
 - b. Reinforce the values of our democratic society, teach citizenship and provide an environment conducive to ethical behavior.
 - c. Provide all students with experiences and guidance leading toward sound educational choices.
2. Allegiance STEAM Academy (ASA) desires to support and maintain a high quality school system. This requires that the Board:
 - a. Determine the general nature of the educational program, including the scope of services and the number and types of schools.
 - b. Provide for active two-way communication between the Board, the school staff and the community concerning educational policies, practices, needs and performance.
 - c. Procure sufficient funds for the recruitment and retention of the best available staff members, the use and/or construction of adequate physical facilities, and all other services necessary to support a high quality educational program.

Approved by ASA Board 1-15-18



BOARD POLICY - PHILOSOPHY, GOALS, OBJECTIVES AND COMPREHENSIVE PLANS

- d. Secure and support the kind of administrative leadership that produces high staff morale and performance.

It is the philosophy of the charter school that:

1. All students can learn and succeed.
2. Every student in the charter school, regardless of gender, special needs, or social, ethnic, language or economic background has a right to a high-quality education that challenges the student to achieve to his/her fullest potential.
3. The future of our nation and community depends on students possessing the skills to be lifelong learners and effective, contributing members of society.
4. A safe, nurturing environment is necessary for learning.
5. Parents/guardians have a right and an obligation to participate in their child's schooling.
6. The ability of children to learn is affected by social, health and economic conditions and other factors outside the classroom.
7. Early identification of student learning and behavioral difficulties contribute to student success.
8. Students and staff respond positively to high expectations and recognition for their accomplishments.
9. Continuous school improvement is necessary to meet the needs of students in a changing economy and society.
10. The diversity of the student population and staff enriches the learning experience for all students.
11. A highly skilled and dedicated staff has a direct and powerful influence on students' lives and learning.
12. A high level of communication, trust, respect and teamwork among Board members and the CEO contributes to effective decision-making.
13. The community provides an essential resource to the educational program.
14. Effective communication with all stakeholders helps build support for the schools.
15. Accountability for the charter school's programs and operations is shared by the entire educational community, with the ultimate accountability resting with the Board.



BOARD POLICY - PHILOSOPHY, GOALS, OBJECTIVES AND COMPREHENSIVE PLANS

BP 0200 – Goals for the Charter School

Adopted:

January 15, 2018

As part of the Board of Education's responsibility to set direction for the charter school, the Board shall adopt annual goals, in alignment with the charter petition, focused on the achievement and needs of all charter school students. The charter school's goals shall also be aligned with the charter school's vision, mission, philosophy, and priorities and shall be limited in number so as to be reasonably achievable within established timelines.

When developing the charter school's goals, the Board shall consider the following areas:

1. Developing curriculum, assessments, and instructional materials that are aligned with the state's content standards, frameworks, and assessments
2. Maintaining safe and orderly campuses which promote learning
3. Ensuring that all students achieve proficiency in essential areas of skill and knowledge and attain the academic, career, and technical skills needed to succeed in a knowledge- and skills-based economy
4. Providing for the specialized needs of identified groups of students, including providing necessary support and intervention programs and closing the gap between low-achieving and high-achieving students
5. Providing a system of shared accountability for student achievement with clear performance standards and consequences
6. Promoting student health, nutrition, and physical activity in order to enhance learning
7. Developing each student's self-respect, respect for others, appreciation for diversity, and sense of personal responsibility
8. Allocating time and resources for staff collaboration, planning, and professional development activities aligned with the charter school's goals
9. Maintaining fiscal integrity for the charter school and aligning resources to instructional needs and priorities for student achievement
10. Improving the organization, management, and decision-making structure and capabilities of the charter school to better support the education of students
11. Employing technology in ways that enhance learning, teaching, and noninstructional operations
12. Providing and maintaining facilities to meet the needs of present and future students
13. Maintaining positive relations with parents/guardians and the community, emphasizing communication and inviting participation in the school
14. Collaborating with other public agencies and private organizations to ensure that children's physical, social, and emotional needs are met

Approved by ASA Board 1-15-18



BOARD POLICY - PHILOSOPHY, GOALS, OBJECTIVES AND COMPREHENSIVE PLANS

Each goal shall include measurable standards, performance indicators, and benchmarks that can be used to determine the charter school's progress toward meeting that goal.

The CEO or designee shall ensure that charter school improvement plans and reform efforts are aligned with the charter school's goals.

The CEO or designee shall ensure that these goals are communicated to staff, parents/guardians, and students and that those groups are given an opportunity to provide feedback to the charter school about the goals.

Monitoring and Evaluation

The Board shall regularly monitor the progress of the charter school's efforts in achieving the goals. To that end, the CEO or designee shall provide the Board with the necessary data and analysis to help the Board evaluate the effectiveness of the charter school's efforts.

These data shall include an analysis of the progress based on the performance indicators for each goal, as well as other measures of student achievement, such as CAASPP results, the California Dashboard, and student attendance.

If the Board determines that sufficient progress is not being made toward a particular goal, the Board and CEO shall determine what types of additional charter school resources and support should be provided so that progress in increasing student achievement can be made. Charter school goals shall be revised as necessary.



BOARD POLICY - PHILOSOPHY, GOALS, OBJECTIVES AND COMPREHENSIVE PLANS

BP 0300 - Nondiscrimination in Charter school Programs and Activities

Adopted:

January 15, 2018

The Board of Education is committed to equal opportunity for all individuals in education. Charter school programs, activities, and practices shall be free from discrimination based on gender, sex, race, color, religion, ancestry, national origin, ethnic group identification, age, marital or parental status, physical or mental disability, sexual orientation, gender identity or expression, or genetic information, the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.

Annually, the CEO or designee shall review charter school programs and activities to ensure the removal of any barrier that may unlawfully prevent an individual or group in any of the protected categories stated above from accessing charter school programs and activities, including the use of facilities. S/he shall take prompt, reasonable actions to remove any identified barrier. The CEO or designee shall report his/her findings and recommendations to the Board after each review.

Notification

The CEO or designee shall notify students, parents/guardians, employees, and applicants for admission and employment about the charter school's policy on nondiscrimination and related complaint procedures. Such notification shall be included the parent/student handbook, employee handbook, and application form.

The charter school's nondiscrimination policy and related informational materials shall be published in a format that parents/guardians can understand.

Access for Individuals with Disabilities

Charter school programs and facilities, viewed in their entirety, shall be in compliance with the Americans with Disabilities Act (ADA) and any implementing standards and/or regulations.

The CEO or designee shall ensure that the charter school provides auxiliary aids and services when necessary to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a service, program or activity. These aids and services may include, but are not limited to, qualified interpreters or readers, assistive listening devices, note takers, written materials, taped text, and Braille or large print materials.



BOARD POLICY - PHILOSOPHY, GOALS, OBJECTIVES AND COMPREHENSIVE PLANS

Individuals with disabilities shall notify the CEO or principal if they have a disability that requires special assistance or services. Reasonable notification should be given prior to the school-sponsored function, program, or meeting.



BOARD POLICY - PHILOSOPHY, GOALS, OBJECTIVES AND COMPREHENSIVE PLANS

BP 0400 – Comprehensive Safety Plans

Adopted:

January 15, 2018

The Board of Education recognizes that students and staff have the right to a safe and secure campus where they are free from physical and psychological harm. The Board is fully committed to maximizing school safety and to creating a positive learning environment that includes strategies for violence prevention and high expectations for student conduct, responsible behavior, and respect for others.

The CEO or designee shall oversee the development of a comprehensive safety plan.

The school safety plan shall take into account the school's staffing, available resources, and building design, as well as other factors unique to the site. The comprehensive safety plan shall be reviewed and updated each year.



BOARD POLICY - PHILOSOPHY, GOALS, OBJECTIVES AND COMPREHENSIVE PLANS

BP 0500 - Accountability

Adopted:

January 15, 2018

The Board of Education recognizes its responsibility to ensure accountability for the performance of the charter school. The Board shall regularly review the effectiveness of the charter school's programs, personnel, and fiscal operations, with a focus on the charter school's effectiveness in improving student achievement. The Board shall establish systems and processes to monitor results and to evaluate the charter school's progress toward accomplishing the charter school's vision and goals.

The Board and the CEO shall agree upon appropriate measures of charter school and student performance and shall establish a schedule for providing regular reports to the Board and the parent community regarding the school's progress.

Opportunities for feedback from students, parents/guardians, and staff shall be made available as part of the review and evaluation of charter school programs and operations.

The Board shall, at a regularly scheduled meeting, discuss the results of each schoolwide assessment and published result, including the California Dashboard, as applicable.

This discussion shall include an examination of scores from the CAASPP, by grade, and student subgroup, including disaggregated data based on socioeconomic status, race/ethnicity, enrollment in special education, and English proficiency.

Evaluation results may be used as a basis for identifying and developing strategies to address disparities in achievement among student subgroups, implementing programmatic changes, determining the need for additional support or assistance, awarding incentives or rewards, and establishing other performance-based consequences.



BOARD POLICY - PHILOSOPHY, GOALS, OBJECTIVES AND COMPREHENSIVE PLANS

BP 0600 – School Accountability Report Card

Adopted:

January 15, 2018

The Board of Education recognizes its responsibility to inform parents/guardians and the community about the conditions, needs, and progress at the charter school and to provide data by which parents/guardians can make meaningful analysis of the school's progress. The process of gathering and analyzing data also provides opportunities for school staff to review achievements and identify areas for improvement.

The Board shall annually issue a school accountability report card (SARC).

In preparing the charter school's report card, the CEO or designee may choose to use or adapt the model template provided by the California Department of Education. At least every three years, the Board shall compare the content of the charter school's report cards to the state's model template, recognizing that variances are allowed by law as necessary to meet local needs.

The Board shall annually approve the SARC for the charter school and shall evaluate the data contained in the SARC as part of the Board's regular review of the effectiveness of the charter school's programs, personnel, and fiscal operations.

Notification and Dissemination of SARCs

The CEO or designee shall annually publicize the issuance of the SARC and notify parents/guardians that a paper copy will be provided upon request. On or before February 1 of each year, the CEO or designee shall make the SARC available in paper copy and on the Internet.